

Factors to consider when planning for adequate supervision



How many children are involved?

What are the ages and abilities of these children?



What part of the environment are the children using?

What is the visibility and accessibility of these areas for educators?

What possible hazards and risks have been identified?

What experience is each child currently participating in?



Are the educators knowledgeable about individual children?

What is the level of experience and skill that the educators have in implementing the learning experience?

How many educators are available to actively participate?

Is the educator(s) able to respond to an incident without putting other children at risk?