***Supporting the learning outcomes***

The EYLF and FSAC *learning outcomes* are outlined in **Table 1** below. As a team, reflect on how your environment currently promotes elements of the five *learning outcomes*. (Give examples). Think about the lay out (defined spaces), displays, atmosphere, materials and resources; and working in consultation with children and families.

|  |  |  |
| --- | --- | --- |
| ***Learning outcome*** | ***How does your environment support this*** | ***Potential learning for children*** |
| **OUTCOME 1:** Children have a strong sense of identity  |  |  |
| **OUTCOME 2:** Children are connected with and contribute to their world  |  |  |
| **OUTCOME 3:** Children have a strong sense of well- being  |  |  |
| **OUTCOME 4:** Children are confident and involved learners  |  |  |
| **OUTCOME 5:** Children are effective communicators  |  |  |