



Woodlands Education Philosophy

At Woodlands, we acknowledge the traditional custodians of the land on which we work, live and learn together on each day. We acknowledge the Ancestors, Elders and families of the First People, for they hold the memories, the traditions, and aspirations of Aboriginal and Torres Strait Islander peoples across Australia.

Our dedication at Woodlands lies in our commitment to fostering inclusivity, equality and a secure environment for all. We are equally committed to nurturing a profound understanding of cultural knowledge that empowers the Woodlands community and broadens their understanding.

As Educators and Teachers, we believe in reflecting on new ideas, demonstrating agility in an ever-changing world, and approaching our purpose and practices with sustainability in mind. Our commitment to Woodland's core values drives us to provide the highest quality of education, outcomes, and possibilities to our children, families, and broader local community.

The Woodlands community encompasses diverse experiences, home languages, a range of perspectives, expectations and ways of engaging in a collaborative learning environment. It is imperative that we place our community voices at the forefront with ensuring they are supported and heard.

We deeply value the families and children entrusted to our care and are wholeheartedly committed to fostering a respectful and supportive environment at Woodlands. We do so by ensuring that the experiences of our children align with the principles of Belonging, Being and Becoming, incorporating various perspectives that promote their growth and development.

We acknowledge the unique learning styles and abilities each child learns in a variety of ways and vary with their capabilities, we are committed to nurturing the different styles with the utmost respect and collaboration. This approach is essential to guarantee that every child is provided with the opportunity to succeed and thrive in a manner best suited to their individuality.

Our mission is to support all children and empower them to express themselves through a range of Play-based learning strategies with intentionality. These strategies not only enhance their learning and knowledge but also foster positive dispositions towards learning that further strengthens their identity.

Partnerships with the Woodlands community as a whole is based on the foundations of respecting each other's perspectives, expectations and values, along with building on the strength of each other's knowledge and skills.

